

# Proposed National Standards for Health and Well-being Promoting Schools in Wales

Component-based domains

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22 Standards

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## Leadership, commitment and governance



Our school can demonstrate effective leadership, commitment and governance of a whole school approach to health and well-being. **A1**

Our school can demonstrate effective planning and coordination of activity to embed a whole school approach to health and well-being. **A2**

Our school can demonstrate how they work with partners to plan and embed a whole school approach and are active partners within a wider system approach to health and well-being. **A3**

Our school develops and embeds a range of appropriate policies and practices to support a whole school approach to health and well-being. **A4**

## Understanding Need and Evaluating Action



Our school uses a range of information and data sources to understand and plan for the health and well-being needs of the school community. **B1**

Our school can identify and describe the needs of specific groups of learners who may be at greater risk of poor health and well-being outcomes. **B2**

Our school uses robust monitoring and evaluation to understand impact and progress against identified priorities, adapting our approach where necessary. **B3**

## Involvement, Engagement and Communication



Our school can demonstrate that the whole school community is engaged and involved in promoting health and well-being. **C1**

Formal and informal communications within and from our school evidence our commitment to promoting good health and well-being. **C2**

## Workforce



Our school can demonstrate how workforce health and well-being is actively promoted and protected. **D1**

Our school supports staff through appropriate professional learning to develop and maintain the knowledge, skills and understanding to fulfil their health and well-being role. **D2**

## School culture and environment



Our school can demonstrate how it recognises the importance of and fosters positive relationships amongst the whole school community. **E1**

Our school provides a range of safe and welcoming spaces that protect and promote health and well-being. **E2**

Our school environment provides a range of opportunities to develop healthy personal behaviours. **E3**

Our school uses the extended whole school day to create opportunities to model and develop healthy practices. **E4**

## Curriculum



Our school understands and values the contribution of a whole school approach to the delivery of the curriculum for Wales. **F1**

Our school provides positive and authentic learning experiences that secures learners' interest and enables all to engage with, and value health promoting activity. **F2**

Our school delivers a positive, inclusive, gender-responsive, rights-based, evidence-informed health and well-being curriculum where personal bias is avoided. **F3**

## Help and Support Services



Help seeking is encouraged and positively modelled within our school. **G1**

Help seeking is met with a positive response within our school. **G2**

Our school works in collaboration with external services and providers to meet the needs of the school community. **G3**

Our school has mechanisms in place to identify and work with others to meet the needs of individual learners and their families. **G4**